



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



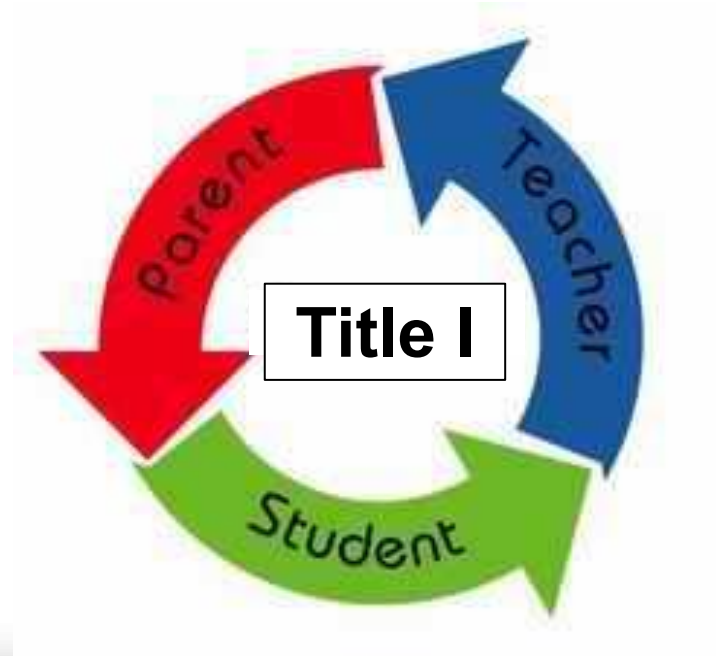
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*





Our Schoolwide Plan (SWP)

Comprehensive Needs Assessment

ELA

- 34% of GPES intermediate students scored proficient in ELA on the FSA (FY22) with minimal growth (36% up two percentage points) on PM 2 FAST (FY23) in grades 3-5.
- 43% of GPES primary students scored proficient in ELA on the (FY23) STAR Early Literacy/Reading Statewide Assessment.
- 5-year trend data shows our ELA scores fall below the 45% proficiency rate on both the FSA and FAST Assessments.
- Past two years the median growth percentages in ELL/SWD subgroups are minimal or on the decline and fall below the 45% proficiency rate on both FSA and FAST Assessments.
- 33% of our ELA teachers fall within 0-3 years of experience in teaching ELA.
- 28% of our students have over 11+ absences.
- 40% of our students are in tiered intervention for ELA.





Our Schoolwide Plan (SWP)

Math

- 42% of GPES intermediate students scored proficient in Math on the FSA (FY22) with a decrease (34% down 8 points) on PM 2 FAST (FY23) in grades 3-5.
- 59% of GPES primary students scored proficient in Math on the (FY23) STAR MATH Statewide Assessment.
- 5-year trend data shows our Math scores fall below the 45% proficiency rate on both the FSA and FAST Assessments (except FY 19 64.2%).
- Past two years the median growth percentages in ELL/SWD subgroups are minimal and fall below the 45% proficiency rate on both FSA and FAST MATH Assessments.
- 33% of our MATH teachers fall within 0-3 years of experience in teaching MATH.
- 28% of our students have over 11+ absences.
- SWD Primary students K-2 fall below 45% proficiency in STAR Math.





Our Schoolwide Plan (SWP)

Possible Solutions

ELA

- Provide Interactive ELA Notebooks for all students school-wide K-5 and provide implementation support using notebooks at PLC by grade level.
- ELA extended learning opportunities focused on foundational skills to remediate reading deficits.
- ELA tutors to provide double-downs for extra one on one support during small group intensive reading intervention during the DI block in the schedule.
- Additional research-based reading resources and materials- print and web-based, to support/supplement district ELA curriculum for struggling readers.
- Digital technology tools to support keyboarding skills with students in written responses and technology tools to support teachers with implementing computer-based ELA assessments.
- Staff to lead in unpacking the BEST ELA Standards-based Professional Development opportunities and additional Professional Learning Communities time to support the implementation of standards with fidelity and share best practices in ELA teaching and assessment
- Additional teacher collaboration time to provide for more horizontal/vertical ELA planning.
- Literacy Night to engage families in how to support reading strategies at home.





Our Schoolwide Plan (SWP)

Math

- Provide Interactive MATH Notebooks for all students school-wide K-5 and provide implementation support using notebooks at PLC by grade level.
- Staff with focus on MATH tutorial to target math fluency skills to remediate Math operations and automaticity deficits.
- MATH tutors to provide double-downs for extra one on one support during small group intensive MATH intervention during the small group instruction.
- Additional research-based MATH resources/manipulative materials to support/supplement district MATH curriculum for struggling students.
- Digital technology tools to support MATH skills with students in implementing computer-based MATH assessments.
- Unpacking the BEST MATH Standards-based Professional Development opportunities and additional Professional Learning Communities time to support the implementation of standards with fidelity. On-going PD to share best practices in teaching math.
- Additional teacher collaboration time to provide for more horizontal/vertical MATH planning.
- Supplemental resources for differentiated approach in teaching math to targeted students
- Build the capacity of families through learning math strategies during parent training



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - Teaching position(s)
 - Teaching positions, parent and teacher engagement training supplies, refreshments for parent trainings, enrichment contracts, staff support during trainings, substitute during PLC, and postage.
 - Extended learning opportunities
 - *Students are offered the opportunity to attend Saturday and after school tutorials, and are chosen based on sub groups that have traditionally shown a decrease in reading and math, and then those students that are in the lowest 25% and others that need remediation or enrichment.*
 - Technology and supplies
 - *1:1 laptops, familiarity with electronic devices, allows for increased comfort when taking assessments (iReady diagnostic & daily lessons, state testing (PM1, PM2 & PM3))*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - Parent-Family Trainings:
 - *Use of Student Information System, iReady, F.A.S.T./STAR testing and strategies*
- **Professional Development**
 - Building Academic Capacity
 - SSCC - model best practices for teachers at all levels, train teachers on the importance of data analysis, co-teaching/modeling in the classroom



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Grove Park Elementary School recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Grove Park Elementary welcomes input from parents and community members and encourages them to join us in the activities outlined in this plan. We will work with parents as equal partners in the educational process.



Parent & Family Engagement Plan

- Parent Trainings will be implemented for parents to learn strategies to help their children at home.
- STEM, Open House, Curriculum Nights will be implemented for parents to learn strategies to help their children at home.
- Assessment Information Sessions and parent conferences will inform parents of F.A.S.T assessments and grade level analysis, along with curriculum and grade level expectations.
- Weekly newsletters will be shared in every language with relevant information and best practices to keep parents informed and engaged in family involvement.



Parent & Family Engagement Plan

Communication

- Flyers
- Emails
- Parent Link
- Planners
- School Website
- FB & Twitter
- Home visits
- School Advisory Council (SAC) - all parents are invited on this council
- Family Involvement Surveys will be distributed for parent input
- Parent Google Classroom



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- October 2023
- February 2024
- April 2024



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





Grove Park Elementary School

Marzella Mitchell, Principal
Matthew Cousins, Assistant Principal
Andrea McIntyre, SSCC

School-Parent Compact 2023-2024

Dear Families,

Grove Park Elementary School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards. Please review with your child, sign, and return the bottom portion to your child's teacher by August 25, 2023.

Our Academic Goals

- To increase reading proficiency for students by 3rd grade, our school will concentrate on developing vocabulary and making text connections, and overall improving reading comprehension in grades K-5.
- To increase high school readiness, our school will concentrate on Word problems and estimation in grades K-5.

The school will work with students and their families to support students' success in reading and math by:

- ensuring classrooms are safe, open, and inviting.
- individualizing instruction in the classroom to meet each student's unique academic needs.
- providing families with the tools to work with, at home learning which assists with vocabulary, estimation and place value.
- offering free Family Nights concentrating on vocabulary building, estimation and problem solving strategies.
- distributing our weekly newsletter featuring links to websites, articles, and games that families can play to review vocabulary words we have introduced.
- providing ongoing opportunities for families to meet and share experiences and decisions relating to the education of their children.
- explaining curriculum and information about standardized tests and sharing student results.

Families will support students' success in reading and math by:

- having fun with vocabulary and math using materials in the weekly newsletter to explore learning at home.
- Attending Curriculum Family Night, Stem Night and all conferences to learn strategies to help children increase vocabulary, make text connections, estimate, and understand place value.
- playing word games with the new vocabulary words and finding ways to use these words in family conversations.
- reading the newsletter each week and checking out the school website, Facebook and Twitter for more ideas to use at home.
- assisting with homework and reviewing and signing agenda books daily.



Grove Park Elementary School

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- ensuring that students attend school every day on time and ready to learn.

Students will work toward success with teachers and families. Students will connect learning at school to learning at home by:

- talking with the family about new vocabulary words and what is being taught in math.
- Bringing home class newsletter and notices about Family Night, and academic based Curriculum Nights.
- using the home learning kit and websites to improve vocabulary, make text connections, and practice estimation and place value.
- keeping a log of games played at home to practice new vocabulary words and math.
- coming to school every day, on time, ready to learn and follow all school rules and procedures.
- bringing the signed student agenda to school daily.

Please sign and date below to acknowledge that you have received, read, and agreed to this school-parent compact. The School-Parent Compact will be discussed with you throughout the year at different family-school events as we work together to help your child succeed in school.

We look forward to our School-Parent partnership!

---Please sign and return this portion as evidence of your agreement.---

I have reviewed and agreed to the School-Parent Compact for Grove Park Elementary School.

Principal

Date

Teacher

Date

Parent/Guardian

Date

Student

Date



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- If their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- How their child performed on state tests like F.A.S.T., EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

Questions?

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

